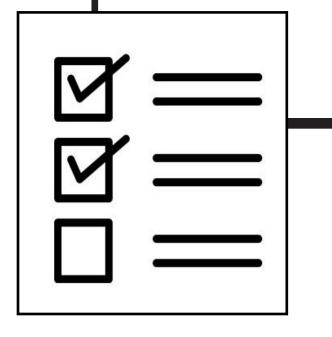
Collaborative Quality Improvement Planning in LEND Programs:

The Use of ePortfolios in the PacWest LEND Training Programs

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As a part of the AUCD funded project, *Collaborative Quality Improvement Planning in LEND and DBP Programs: The Use of Technology in the PacWest LEND Training Programs* led by Dr. Judith Holt, the PacWest Regional LEND Consortium Programs were surveyed regarding current uses, needs and future interests in the integration of new technologies in their training programs. The survey identified most programs were using a Learning Management System (LMS) for distance education.





Focus

During a PacWest meeting held during the 2014 AUCD conference, the review and discussion of survey results indicated several programs were eager to enhance the use of ePortfolios.

2014 | 2015

LEND ePortfolio

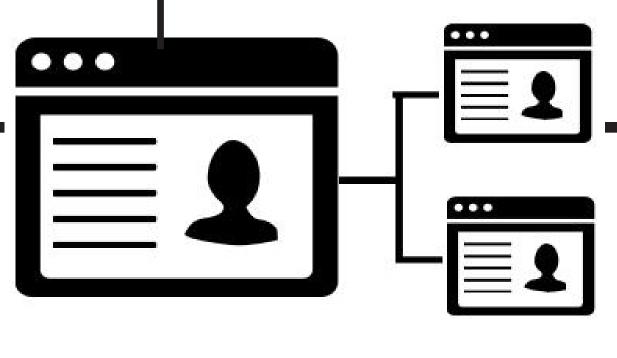
The University of Alaska Anchorage recently initiated a university-wide effort for ePortfolios and has developed pilots at several units across the university, including the Alaska LEND.





the Utah and Colorado LEND programs in September 2015 and explored implementing a pilot with Digication, the platform UAA uses for ePortfolios.

AK LEND provided technical assistance to



Pilot

Webinar

Recognizing the importance of this initiative, Alaska LEND volunteered to present a webinar on the implementation of ePortfolios, conducted March 17, 2015. It is available in the AUCD Webinar library.

What is an ePortfolio?



A **portfolio** is an organized collection of an individual's work that is maintained and used for a particular education (e.g., class assignment) or workforce (e.g., job interview) purpose(s). Examples of "works" include: papers, projects, photographs, awards, letters, etc.

An **ePortfolio** is where the individual's works are stored, maintained, and viewed *electronically*.

Do ePortfolios make a difference?

The short answer is "yes," there is research that shows that the effective use of ePortfolios can not only enhance teaching and learning, but also student engagement and persistence.

(2015 Webinar "ePortfolios and LEND" by Paul Wasko.)

LMS (e.g., Blackboard or Canvas) vs. ePortfolio (in the Alaska LEND)

The Learning Management System (LMS) is used for group information and support of the didactic components of LEND.

1. Announcements

- Clinical opportunities/Program updates
- Training/Other events
- Highlighted resources and tips

2. Seminar

- Schedule
- Materials and preparation

3. Program Resources

- Trainee, Faculty, and Staff bios
- Trainee manual
- Library resources
- Clinical/Community contacts and instructions

Benefits

- Group can access presentations, preparation work for seminar, and resources associated with seminar
- Discussion boards, wikis, and other features facilitate
 Trainee learning and engagement

The ePortfolio is used for all individual aspects of LEND (such as the Individualized Leadership Training Plan).

LEND Trainees can:

- Post and update goals and objectives for LEND
- Obtain more detail about required LEND activities and products
- Document progress on goals and required activities
- Submit required products for Mentor review

Benefits

- Faculty have one place to go to review the work of the Trainees they mentor, and they can view the Trainee's progress as a whole.
- Trainees build the ePortfolio as they progress (using a template)
- Trainees have a single place to submit work
- In the end, Trainees have a complete portfolio of their work in LEND, and can easily copy or modify it for other professional uses.

